



Ashland City Schools

Respondents to the Survey (317)

Board 5 (1.6%)	Administrator 8 (2.5%)	Teacher 83 (26.2%)	Support Staff 17 (5.4%)	Parent 191 (60.3%)	Student 9 (2.8%)	Community 125 (39.4%)
-------------------	---------------------------	-----------------------	----------------------------	-----------------------	---------------------	--------------------------

Important Characteristics and Attributes of the Next Superintendent

1. Ability and willingness to deal fairly with faculty, staff, students, and parents
2. Personal involvement and interest in the community
3. Effective organizational and management skills
4. A leader who can help drive improvements in academic performance
5. Effective at creating and implementing a vision for the district
6. A leader with strong interpersonal and public relations skills
7. Fiscal management expertise
8. Expertise in design and implementation of instruction and curriculum
9. Experience in socially and economically diverse student populations
10. Prior successful experience as a Superintendent

What are the strengths of the Ashland City School district?

- Teachers/Staff
- Students/Kids
- Community
- Facilities/Buildings
- Support/Caring for Kids
- Academics/Instruction
- Leadership
- Student Programming
- Athletics/Extracurriculars
- Opportunities

What would you consider to be the most important issues facing the district?

- Morale/Staff Wellbeing
- Communications/Transparency
- Leadership Structure
- Leadership Relationships/Support of Students, Staff, Parents, Community
- Academic and Instructional Innovations
- Staff Salaries
- Athletics and Extracurricular Opportunities
- Politics and Church in the Classroom
- Class Sizes and Crowding in Classrooms
- Safety and Security
- Supports for Student Development
- Staff/Teacher Retention and Recruitment
- Student and Staff Mental and Emotional Health
- Placing Students and Staff First
- Fiscal Responsibility
- Student Climate and Culture
- Awareness of Student Needs and Barriers
- Supports for Academic Interventions

Share any additional thoughts the board should consider:

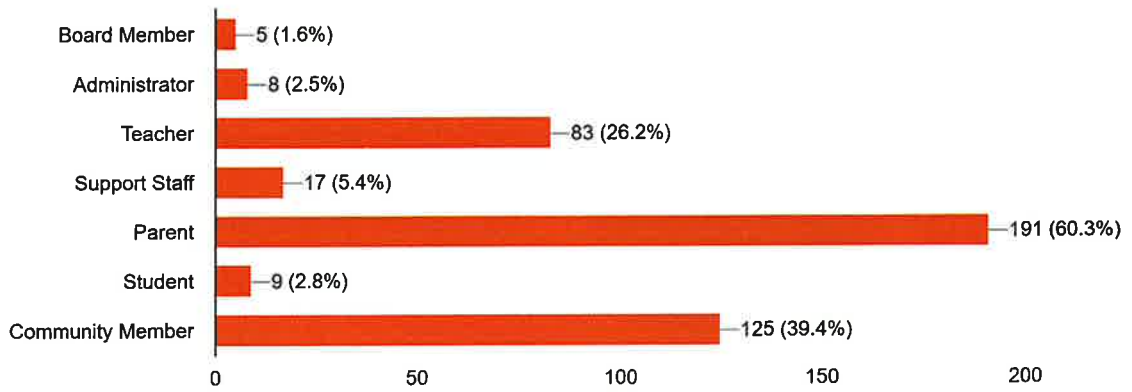
Summary of Comments:

- Build relationships with students, staff, parents, and community members (multiple comments)
- Communicate clearly and transparently (multiple comments)
- Treat students and staff fairly and consistently (multiple comments)
- Put students and staff first (multiple comments)
- Build morale (multiple comments)
- Academically innovative (multiple comments)
- Support for hiring someone familiar with the community (multiple comments)
- Know our community, our values, and our kids (multiple comments)
- Enhance and improve student programming, extracurricular, and sports
- Someone from outside Ashland with superintendent experience (multiple comments)
- Assist with mental health of students and staff (multiple comments)
- Share leadership and receive information from others, do not micromanage (multiple comments)
- Focused on data and academic success (multiple comments)
- Focus on staffing: recruitment, retention, dismissal (multiple comments)
- Be a member of our community; be visible (multiple comments)
- Treat all candidates equally; hire the best candidate (multiple comments)
- Truly care for Ashland students (multiple comments)
- Focus on dyslexia, science of reading, and literacy (multiple comments)
- Inspiring excellence in all
- Fiscally responsible (multiple comments)
- Focus on safety and security
- Build trust with all stakeholders
- Seek input from stakeholders when making major decisions
- Enhance Arrow pride
- Seek honesty, integrity, and trustworthiness
- Someone with classroom experience
- Support all students (IEP, gifted, 504, college-bond, career-bond)



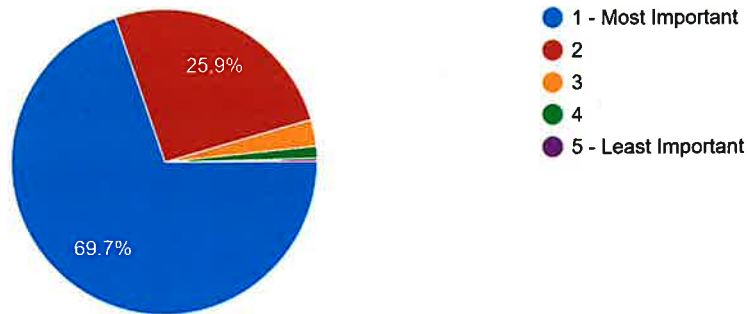
Please select the group(s) you represent (check all that apply):

317 responses



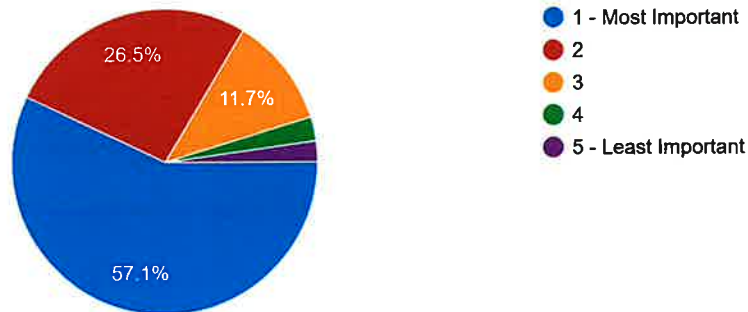
Ability and willingness to deal fairly with faculty, staff, students and parents

317 responses



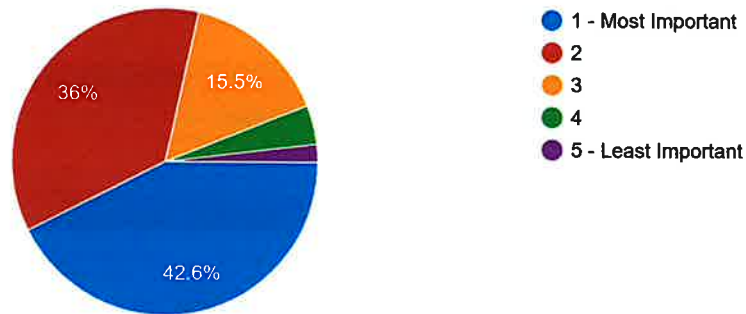
Personal involvement and interest in the community

317 responses



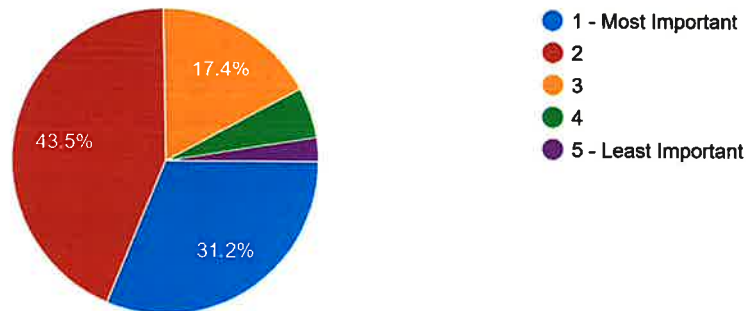
A leader with strong interpersonal and public relations skills

317 responses



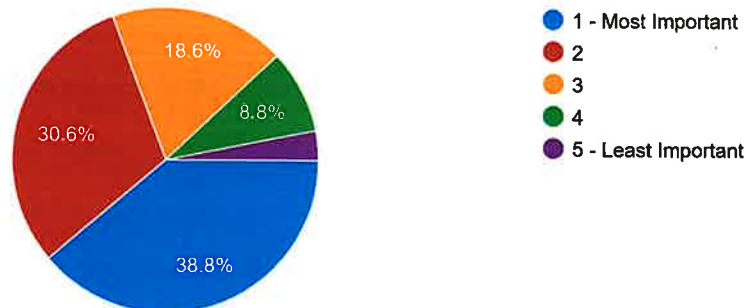
Effective organizational and management skills

317 responses



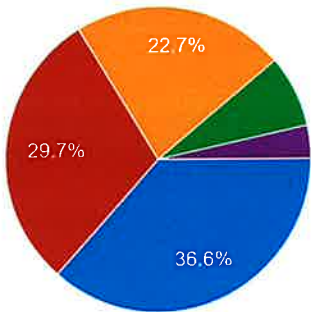
A leader who can help drive improvements in academic performance

317 responses



Effective at creating and implementing a vision for the district

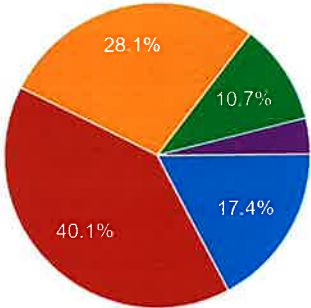
317 responses



- 1 - Most Important
- 2
- 3
- 4
- 5 - Least Important

Fiscal management expertise

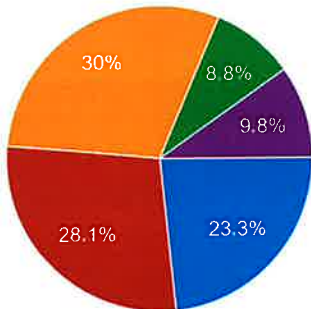
317 responses



- 1 - Most Important
- 2
- 3
- 4
- 5 - Least Important

Expertise in design and implementation of instruction and curriculum

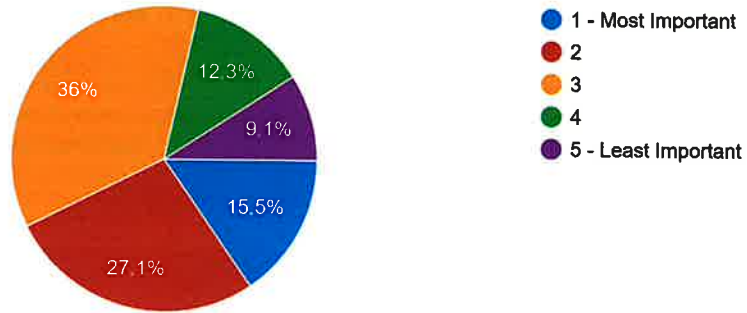
317 responses



- 1 - Most Important
- 2
- 3
- 4
- 5 - Least Important

Experience in socially and economically diverse student populations

317 responses



Prior successful experience as a Superintendent

317 responses

